

Beginning Teacher Summary for Collaborative 2014

	Survey Question	Collaborative # Beginning Teachers	State # Beginning Teachers	
	Number of Beginning Teachers	664	16069	.
Q11.1	As a beginning teacher, I have received the following kinds of support.	Collaborative % Yes	State % Yes	Collaborative - State
Q11.1a	Formally assigned mentor	91.9	94.9	-3.0
Q11.1b	Seminars specifically designed for new teachers	90.9	82.6	8.3
Q11.1c	Reduced workload	20.5	25.8	-5.3
Q11.1d	Common planning time with other teachers	66.6	77.3	-10.7
Q11.1e	Release time to observe other teachers	37.9	43.2	-5.3
Q11.1f	Formal time to meet with mentor during school hours	54.3	51.6	2.7
Q11.1g	Orientation for new teachers	90.1	90.4	-0.3
Q11.1h	Access to professional learning communities where I could discuss concerns with other teacher(s)	78.8	80.7	-1.9
Q11.1i	Regular communication with principals, other administrator or department chair	80.1	83.6	-3.5
Q11.1j	Other	44.2	46.6	-2.4
Q11.1k	I received no additional support as a new teacher.	21.1	13.3	7.8
Q11.2	On average, how often did you engage in each of the following activities with your mentor?	Collaborative OPW+AD	State OPW+AD	Collaborative - State (OPW+AD)
Q11.2a	Developing lesson plans	21.6	26.8	-5.2
Q11.2b	Being observed teaching by my mentor	13.6	7.6	6.0
Q11.2c	Observing my mentor's teaching	6.5	5.8	0.7
Q11.2d	Analyzing student work	21.6	21.3	0.3
Q11.2e	Reviewing results of students' assessments	20	20.6	-0.6
Q11.2f	Addressing student or classroom behavioral issues	31.7	31	0.7
Q11.2g	Reflecting on the effectiveness of my teaching together	27.6	29.3	-1.7
Q11.2h	Aligning my lesson planning with the state curriculum and local curriculum	24.7	27.3	-2.6
Q11.2j	Other	26.3	28.9	-2.6

Codes

OPW = Once Per Week

AD = Almost Daily

Q11.3	How much did the support you received from your mentor influence your practice in the following areas?	Collaborative QAB+AGD	State QAB+AGD	Collaborative - State (QAB+AGB)
Q11.3a	Instructional strategies	41.2	43.7	-2.5
Q11.3b	Subject matter I teach	29.6	35.5	-5.9
Q11.3c	Classroom management strategies	44.8	44.5	0.3
Q11.3d	Using data to identify student needs	30.8	36.9	-6.1
Q11.3e	Differentiating instruction based upon individual student needs and characteristics	31.2	38.6	-7.4
Q11.3f	Creating a supportive, equitable classroom where differences are valued	37.1	41.1	-4.0
Q11.3g	Enlisting the help of family members, parents and/or guardians	26.3	30.6	-4.3
Q11.3h	Working collaboratively with other teachers at my school	35.5	43.9	-8.4
Q11.3i	Connecting with key resource professionals (e.g., coaches, counselors, etc.)	33.7	37.6	-3.9
Q11.3j	Complying with policies and procedures	43.4	46.6	-3.2
Q11.3k	Completing administrative paperwork	38.4	46.5	-8.1
Q11.3l	Providing emotional support	48.6	56.7	-8.1
Q11.3m	Other	33.4	39.3	-5.9
Q11.4	Please indicate whether each of the following were true for you and your mentor.	Collaborative % Yes	State % Yes	Collaborative - State
Q11.4a	My mentor and I were in the same building.	58.5	80.2	-21.7
Q11.4b	My mentor and I taught in the same content area.	41.5	55.0	-13.5
Q11.4c	My mentor and I taught the same grade level.	50.1	55.7	-5.6
Q11.5- Q11.7	Overall Questions	Collaborative % Agree	State % Yes	Collaborative - State
Q11.5	Overall, the additional support I received as a new teacher improved my instructional practice.	72.9	78.8	-5.9
Q11.6	Overall, the additional support I received as a new teacher has helped me to impact my students' learning.	73.8	80.5	-6.7
Q11.7	Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.	61.3	72.2	-10.9

Codes

QAB = Quite a Bit

AGD = A Great Deal